

Physical Development

Small muscle control & coordination
Large muscle control & coordination
Articulation

<i>Notably Advanced</i>	<i>Age Appropriate</i>	<i>Progressing Towards Age Appropriate</i>	<i>Possible Area of Concern</i>

Additional comments:

Please circle the words that describe this student

aggressive	anxious	articulate	cheerful	disobedient	easily discouraged	restless
assertive	honest	influential	irritable	manipulative	organized	confident
follower	passive-resistant	perfectionist	responsible	self-centered	self-disciplined	motivated
over-protected	passive	vivacious	well-liked	positive leader	distractible	conscientious
shy	social	rambunctious	energetic	negative leader	distracting	other _____

Please comment on the child-parent relationship.

Please describe the parents' relationship with the school.

In your view, what are the child's particular strengths?

In your view, what are the child's particular weaknesses?

Please note any special attributes of this child that would help us understand him or her better (e.g., English as a second language, special talents in arts or athletics, etc.).

Please attach copies of any standardized testing.

Would you be willing to discuss this child by telephone if we have further questions? Yes No

Is there information about this child that would be better communicated by telephone? Yes No

Evaluator's Name (printed) _____ Signature _____

Position _____ Date _____

E-mail address _____ Telephone Number _____

For a School Administrator

Has the family satisfied all financial obligations to your school? Yes No Initials _____

(Many AIMS schools will not enroll a student until the family has met all financial obligations to the school previously attended by the student.)