



October 20, 2008

What's Going On...

Wednesday, October 22
Waldorf Community Alliance
7:00 p.m.

Monday, October 27
Experience First Grade Painting
with Edna Emmet
Art Room, 8:30-9:30 a.m.

Wednesday, October 29
Halloween Parade
Grades 1-4
9:00 a.m.

Thursday and Friday
October 30 & 31
Conferences for
Children's Garden and
Grades 1-8
School Closed

Monday, November 3
AIMS Conference
School Closed
(work day for teachers)

Monday, November 10
Experience Second Grade
Eurythmy with Noris Friedman
Eurythmy Room, 8:30 a.m.



From the desk of the Administrative Chair

The tenth grade has spent the last several weeks studying trigonometry, which is the study of the functions of an angle or an arc as a ratio of the two sides of a right triangle. In the classroom there was a lot to learn about the subject, but as is often the case, the students want to know what can they can do with what they have learned. In the case of trigonometry, this is easy. Jim Mesevage, the upper school mathematics teacher, and I are showing them the basics of land surveying as one of the practical applications for what they have learned. They have been divided into teams of 3 and are learning how to properly set-up a surveying instrument called a level. Then they are learning how to lay out angles, measure the length of a line, and determine the relative differences in elevation of points on the playing field adjacent to the Yellowwood building. This is one of the first times that I have worked with the upper school students and I have been impressed with their enthusiasm and ability to apply what they have learned in the classroom to a real life situation. This is another example of how Waldorf education approaches a subject and makes it real for the students.

I remind parents with children in the Children's Garden and grades 1-8 to sign up for their parent teacher conferences on Thursday, October 30, or Friday, October 31. Time slots are filling up rapidly.

Larry Snyder

Foreign exchange program comes to WSB

This fall, WSB received federal certification to issue student visas for international exchange. We are now recognized by U.S. Homeland Security as a visa-issuing agency for international students wishing to exchange with our students and families. This is a major step forward in the development of the Upper School Exchange Program. The program was inaugurated in

August with the visit of Arturo Pérez, a student from Madrid, Spain, and continues with an exchange with Manuel Razona, from Buenos Aires, Argentina, in December. Three of our 10th grade students will travel to Buenos Aires and Madrid next spring. There is also positive contact with a bilingual (German and Italian) Waldorf school in Bolzano in Northern Italy.

An international

exchange program enriches students' experience and scope. Living in a different culture is an unparalleled way to broaden horizons and to promote world-wide understanding and tolerance. All students, even those not participating in an exchange, have the opportunity—to a greater or lesser extent—to host someone from another culture and language.

Upper School Faculty

Contact information for School Chairs

Upper School Chair: Donald Bufano, dbufano@twsb.org; 410-367-0647

Middle School Chair: Ed Meade, emeade@twsb.org; 410-367-6808 ext 365

Lower School Chair: Noris Friedman, nfriedman@twsb.org; 410-367-6808 ext 371

Children's Garden Chair: Charlotte Landgraf, cdlandgraf@hotmail.com; 410-664-7714

Administrative Chair: Larry Snyder, lsnyder@twsb.org; 410-367-6808 ext. 201

Halloween Parade for grades 1-4 is Wednesday, October 29

On Wednesday, October 29, children in Grades One through Four will take part in a Halloween costume parade. *Children should report to school already in their costumes* along with a change of clothes for afterward. For the parade, the grades will process out the back door, across the front plaza, circle around Park View and return to the building. Please join us on the plaza to view the parade at 9:00 a.m. In case of inclement

weather, the parade will be held in the hallway inside the Tamarind building.

Costume Guidelines: Children should wear simple, home-made costumes that reflect appropriate curricular themes (for example: First Grade=Fairy tales; Second Grade=Fables, animal stories, holy people; Third Grade=Bible stories,

farming, gardening; Fourth Grade=Norse Mythology). Please note: make-up, masks, and blood are not allowed.

The children will be changing into their regular clothes after the parade. We ask that children come prepared to make the clothing change *in their classrooms*. Hope to see you there!

Halloween in the Children's Garden

In School

During the week leading up to Halloween, each class will celebrate in their own way. **The Children's Garden faculty asks that your child not bring costumes to school.** If you are organizing a celebration with costumes after school, please be respectful of the choices other families may make by not discussing your plans during school time.

At Home

Now that autumn has arrived and we are well into the month of October, Halloween is just around the corner. Halloween has been a tradition beloved by children. However, in recent years it has taken on aspects that are not the healthiest for young children. Children who have seen too many scary costumes and masks, eaten too many sweets, and stayed up late on Halloween may become upset

and over-excited. They are often tired and restless the following day. We encourage parents to consider the following suggestions to help their children celebrate a simple Halloween with images that are healthy for them.

Children love to help carve pumpkins or other fall vegetables such as turnips, large gourds, or even certain varieties of winter squash. These lighted Jack-O'Lanterns lend a warm glow to the night. Homemade costumes need not be elaborate; children are often happiest with uncomplicated attire. Children look forward to putting together a costume that is meaningful for them. They may want to dress like characters from a story such as a king or a queen, knight, hobgoblin, gnome, or fairy. Or they may want to be someone they are familiar with from everyday life such as an animal, farmer, baker, police officer, firefighter, dancer, doctor, or nurse. We

recommend that you consider costumes without masks. Many young children's perceptions of reality are still a bit tenuous and seeing people in masks is often frightening for young children. A mask hides the human face that defines a person's true nature. Being unable to see the true nature of a person can make a disturbing impression on a tender soul.

If you go trick-or-treating, it need not be extensive. Visiting a few houses in your neighborhood or the familiar house of a friend could be very satisfying. In order to handle the candy dilemma, some families have relied on the Sugar Fairy to slip into the house on Halloween night, take some or all of the candy and treats, and leave in exchange a treasure, story book, or a small surprise.

We hope these ideas will inspire your family's celebration of this holiday.

Report from the Town Meeting

This report gives a broad overview of the Town Meeting called by the Collegium on October 14th. Please read it in conjunction with the more detailed article on the next page, written by Donald Bufano.

The Collegium invited parents to a Town Meeting focused on the question of the Class Teacher cycle, or loop. The object of the meeting was for the Collegium to give information and to ask for parents' feedback, thoughts, and questions. The final decision about looping will be made by the Collegium, based on the information gathered and the Collegium's research and deliberation. A small but interested group of parents, as well as class teachers and the Collegium, attended.

History and background:

Carol Steil, Donald Bufano, and Laura Trosch provided the history and background information to this question. The main points they covered were:

- The school has been exploring the question of changing the class teacher cycle (loop) for a number of years
- The grade 1 to 8 loop has been considered to be the ideal model for many years, although Rudolf Steiner's preferred cycle was for grades 1 to 7.
- Rudolf Steiner was clear that flexibility of approach is required and that the times, the culture, the children, and the environment all need to be considered in making pedagogical decisions.
- The educational needs of the grade school child are changing and have changed over the past decade or more.
- We are, and always have been, first and foremost concerned about the educational health and

well being of our students, and we seek to serve them as best we can through the curriculum.

- In reality, very few teachers take a class all the way from 1st to 8th grade, for a variety of reasons.
- The debate about the length of the loop is happening in other Waldorf schools.
- There are a few possible loop options. The most common (and the ones that we are considering) are
 - Grades 1 to 4, and 5 to 8, or
 - Grades 1 to 5 and 6 to 8.

Questions, comments and concerns:

The meeting was opened for questions, comments, and opinions. Clarification was provided as needed, questions were noted to be considered before the final decision. The main areas raised were:

1. Opinions

- Statements of support for the present looping cycle
- Statements of support for a change to a shorter loop
- Statement of support of the intentional nature of the curriculum
- Recognition that all students are well known by most teachers, especially the subject teachers, who will teach many students throughout their elementary school life.

2. Transitional questions

- How best to manage the transition from the present cycle to a shorter one.
- How best to manage the transition from one teacher to another if we have a shorter loop.
- What would be the criteria for determining where teachers would focus their loop?

- How well would a new teacher know his or her class, and what impact would this have?
- What is the likely impact on a class when a teacher change occurs during the elementary school years?
- Is there a best time to change teachers and why this time?
- How would we guard against the culture of a MS "fiefdom?"

3. Pedagogical questions

- Is this proposed change teacher or child driven?
- What are the issues facing the MS student and how can a shorter loop work with this?
- What are the anticipated advantages and disadvantages of a change/no change situation?
- Are there other ways in which we can support the changing needs of the students and provide support for the teachers?

Let your voice be heard. If you wish to contribute your thoughts, questions and concerns, you can do so by using the forms for *Communicating a concern* and handing them in to Jean Engelke or leaving them in one of the boxes in the Tamarind or Yellowwood buildings. You may also raise your question with a member of the Collegium.

Members of the Collegium:

Charlotte Landgraf, Noris Freidman, Ed Meade, Donald Bufano, Larry Snyder, Carol Steil, Laura Trosch, Christine Goode, Cate Mulvihill, Linda Zandler, and Pat Whitehead.



Looping: the class teacher cycle

There is a new idea in contemporary education. It is called looping, and it is the novel concept of a teacher's staying with a class as it progresses through several grades. This innovation provides continuity and consistency. It allows teachers to work deeply with students they know rather than having to pass them on at the end of the year.

I am sure you detect the tongue in my cheek as I describe a practice that is central to Waldorf education and has been in force for the nearly ninety years of the growth and development of Waldorf/Steiner education. Our loop, or class teacher cycle, as we call it, has traditionally been an eight year period (grades 1 to 8). The original loop, suggested by Rudolf Steiner, was seven years. Outer political and cultural forms of the time dictated an eight year rhythm. Being ever flexible and practical, Steiner read the times and the needs of the students and creatively shaped the curriculum to suit them.

Over the ninety year history of Waldorf schools, the eight year cycle has been seen as an ideal. Many teachers have accomplished it. Other very capable ones have not completed the loop for various reasons, personal and professional. Life and its vicissitudes intervene as

they will, we know. But personal temperament and professional focus are factors that are more under our long term observation if not under our control. Teachers are usually oriented to and talented in certain subject areas or with particular developmental age groups. Children of our time and locale are presenting new challenges and opportunities for innovation and evolution in the educational process and in the forms that carry it.

Waldorf teachers are inspired by Steiner to creatively read the children and the situation before us and continually build and deliver a suitable curriculum and viable forms to carry it. That is why we are seriously considering a reshaping of the class teacher cycle, or loop. We want to give it more dynamic potential to better serve the students' needs.

The idea is to make it possible for one teacher to take a class through fourth or fifth grade and for another to focus on the middle school years with them. The first few grades in an elementary school are a time of intense and powerful skill building. In no comparable period is so much learned. Children go from little or no abstraction to being able to read, write, and reckon numbers. It is hard for us to remember just how

vast the transition and transformation are. It takes a particular kind of teacher to guide this deep, subtle and life-shaping process.

Similarly, the emotional, social and scholastic needs of the adolescent and preadolescent are many. A teacher who loves and understands this age and has the academic and artistic skill to meet it is called for. This could possibly be the same teacher. More and more these days it is better to allow a teacher to develop one of these orientations fully and deeply. We think that structuring in the possibility to take a shorter loop will free teachers to focus where their talents and inclinations are.

In the final analysis, it is the Waldorf curriculum that is the ultimate continuity in our education and in the children's schooling. A good Waldorf education should not be dependent on a particular teacher. Too often in the past, this has been the case or the perception. If a teacher leaves for any reason, the curriculum carries on. It is the school's pedagogical leadership that sees that the curriculum is developed and delivered in the best and healthiest way.

Donald Bufano
(Upper School Chair)

Teachers' potluck lunch contributions requested

Here we go again! Our potluck lunches for Parent Teacher Conferences are coming up on October 30th and 31st. Please pick one of the dates that will work best for you and bring in a dish for our teachers. Your offering can be anything you'd like: sandwiches, salads, soups, side dishes,

desserts, etc. The teachers really appreciate this gift from the parents. It is a treat they enjoy and look forward to for sustenance through the long conference days. Please contact Linnea Worthington (linneaworthington@gmail.com) or Kimberly Field (410-366-5033) and let

us know which date and what you would like to bring.

Thank you for your support.

Linnea Worthington
(Darius, 4th)

Sally Foster Gift Wrap Sale

Because of the upcoming Tot Swap, we will not be running a Sally Foster Gift Wrap and Gifts sale as we usually do each fall. However, there are some individuals who might still want to purchase items through Sally Foster. To that end, we have been given a school group/account number by which anyone purchasing Sally Foster ON-LINE can designate the earnings to come to the Waldorf School of Baltimore. All items will be shipped directly to the purchaser and they offer free shipping on all orders over \$70. And WSB will still receive 50% of the order!

So, if you want to support the

school through the purchase of Sally Foster Gift Wrap and Gifts you may still do so ON-LINE.

Go to www.sallyfoster.com, fill your cart, and go to checkout.

(If you are asked about displaying secure and nonsecure items and you click "yes" you need to click "yes" twice (for some reason) or it could get hung up).

Then enter **group/account #650695** to designate the Waldorf School of Baltimore (not the seller#).

This will bring up a screen in which you fill out your billing/shipping in-

formation. Near the top it should say "Thank You for Supporting the Waldorf School." If it does not say that, we will not get credit so you may need to re-check/re-enter our group number.

If this works for you, please go ahead and order ON-LINE and WSB will happily receive 50% of your order. AND, the on-line ordering does not have a deadline!

Kathi Paradiso
Development Manager

The Foundations of Waldorf Education: What are they? How do they work? Questions and discussions with Carol Steil continue Wednesday, October 22

The developmental stages of the growing child and the recognition of the unique spirituality and physical/emotional quality of each human being are the foundation upon which Waldorf education is built. What does this mean in practice,

and how do the methods and curriculum support this noble idea? Please join me, Carol Steil, for several evenings of discussion and answers to your questions about Waldorf education.

Please let Jean Engelke know that you plan to come on October 22 at 7:00 p.m. in the Library. I am willing to talk with groups as small as one and two!

Carol Steil

Sports Update

The Middle School soccer teams had another successful week of games. the girls were victorious over Ruxton Country 1-0 with the winning goal scored by Kayla Hug. The boys and girls joined forces to play St. Michaels and had a strong

team. Although the score was 3-1 the team looked strong and played very well together. Come support the girls on Tuesday 10/21 as they play Jemicy at home. The boys play Jemicy on Wednesday 10/22 also

at home. All games start promptly at 3:30. The Cross Country team also had a meet at Odyssey and all four runners clocked in strong running times. Go Wolves

-Caroline Jones

Scrip news



WHOLE FOOD GIFT CARDS are now available in \$25 denominations.

HOME SHOPPING NETWORK and REI SCRIP NOW AVAILABLE!



Home Shopping Network (HSN) and **REI** gift cards in \$25 denominations are now available through shopwithscrip.com with a discount for WSB of 6% from HSN and 8% from REI—great holiday gift items too.

THE HOLIDAYS ARE JUST AROUND THE CORNER!

Need **gift cards** for the holidays? Remember to place your orders by **December 5** to get Scrip for Christmas, Chanukah, and Kwanzaa. Place orders for Scrip not available in the Plaza on Fridays: gas cards, Amazon, Old Navy, Wal-Mart, cards for restaurants WSB doesn't normally carry, etc. And don't forget

about holiday shopping cards, like iTunes, AMC movies, L.L.Bean, LandsEnd, Bath and Body Works, Bed, Bath & Beyond, etc.

Special Edition **Holiday Gift Card Wrappers**—All New Designs: sixteen wrappers for \$5.60 with a 20% discount for WSB. Go to www.glscrip.com.

UPCOMING DEADLINES FOR ORDERING SPECIAL SCRIP: · November 7 and December 5

Scrip Wrap-Up
(Week of 10/10/2008)

Scrip sold	\$1,500.00
WSB profit	\$ 75.00

Thanks for fund-raising for WSB!

Holiday Fair Book Sales

It is time to bring in your books for the Holiday Fair book sales. Boxes will be available in both buildings to receive your donations. This is a wonderful fund-raiser that Holiday Fair attendees look forward to. Book Sales will share a booth with Scrip again this year.

Place your Holiday Scrip orders early to guarantee you receive them in time. Our last order date prior to the holidays is **December 5**, which is the day *before* the Holiday Fair. We are ordering inventory cards for the Scrip booth, but help us customize this order by giving Gail your holiday gift card preferences.

*Gail Kurek,
Claire Dorsey,
and Sherry Frick,
your Scrip Team*

Please bring your opinions and ideas!

We are beginning to plan and organize our next set of evening talks and workshops. We would like your input to guide our choice of subjects.

Our Fall speakers series has brought a number of speakers into school from various walks of life; they have offered ideas and talks that have a bearing on the jobs we do as parents and educators.

We would like the next series of

events to build on the workshops currently being offered by Noris Friedman, Edna Emmett, and Carol Steil (see the website for more details). These will be open to the school and wider communities and will focus on educating ourselves about Waldorf education.

Please contact me if you:

- Have ideas for talks and workshops, and/or

Would like to join a small (but select!) group to draw up a speakers plan.

It's an interesting and fun area of work and can as much or as little time as you would like to give.

I look forward to hearing from you.

Pat Whitehead
Admissions Director
410 367 6808 ext 202
pwhitehead@twsb.org

**The next WCA meeting is Wednesday, October 22, 7:00 p.m.
All are invited! We want to see you there!**

Help us raise money with Tot Swap! (No, you can't swap your child)

Remember the Tot Swap deadline is Friday, November 7, a date that is swiftly approaching. We need your gently-used donations of:

- Children's fall/winter clothing
- Infant clothing
- Limited amount of maternity clothing
- Holiday, school uniform, dance-wear, and dress-up clothing
- Toys, children's books and videos, puzzles, games, parenting and pregnancy books and videos

- Baby bedding
- Stuffed animals ONLY if they talk, dance, move, or do something
- Baby furniture and equipment
- Sports equipment and accessories
- Craft supplies, including scrapbooking items
- Anything else related to children

Please, no spring/summer items; undergarments; torn, stained, or outdated clothing or shoes; battery operated toys without batteries; or dirty items.

We do need children's hangers!

Please see previous *Weeklys* (available online) for full information

The boxes marked "Tot Swap" are waiting to be filled up in both lobbies of the Tamarind and Yellowwood Buildings.

Please contact Anita Shefts, 410-215-7095 or anitashefts@comcast.net, or Eileen Silverman, 443-797-2503 or msilverman33@hotmail.com for more information.

Thanks for stepping forward

The Waldorf Community Alliance (WCA) would like to express their heartfelt thanks to Linnea Worthington and Kimberly Field for taking on the position of Volunteer Coordina-

tor for the 2008-2009 school year. We are happy to have you as part of our team!

Marc Silverman (Landon, 4th)
Anita Shefts (Lexi, 2nd)
Laurel Vincenty (Emma, 9th)

Telling the Waldorf story to a receptive audience

Outreach and development can take on many faces. It involves not only admissions work or direct fundraising, but getting out into the community when there are opportunities to talk about our school. We have a good story to share! Over the course of three days, November 7-9, the Waldorf School of Baltimore will be one of the sponsors for the Baltimore Bioneers'08 Conference at the Maryland Institute College of Art. As a sponsor, the School is positioned to meet important outreach and development goals.

The conference gives us the opportunity to have our name/logo on all conference advertisements, an ad in program, an exhibit table, and free passes for our volunteer students and 3 staff. It is a valuable

in-kind gift the Bioneers are giving us in exchange for the lively participation of our students and teachers and our agreement to spread the word about their wonderful event. The lessons our students learn will be valuable ones; the story they tell will be an important one.

What is this Waldorf story? Waldorf teachers know that by cultivating a personal relationship with the Earth and her resources, young people can develop into genuine environmentalists. Students of all ages are engaged in experiential learning that fosters their potential to be thoughtful, caring, and active stewards of the Earth.

Waldorf schools work with an awareness of where all things originate as

gifts from the Earth: paper from trees; crayons from bees, color from plants, and so on. The teachers lead students in daily practice of remembering these gifts with gratitude and in exercising care for how the Earth's resources are used. This builds inner habits that prepare the children for being environmentalists on the deepest levels.

Waldorf students have direct experiences with the many resources of the Earth: minerals for painting, wool for knitting, clay for sculpting, metal for blacksmithing, silk for puppetry and artwork, wood for play and crafts and building.

Waldorf students work with what Nature provides: baking bread, dip-

Telling the Waldorf story (continued)

ping beeswax candles, dying with flowers, drying laundry in the sun and wind, building projects with straw bale or lumber; planting trees as a community service.

Waldorf students are challenged to work with Earth's forces: fire building in chemistry and outdoor education, gardening in her many climates, boating in her waters, hiking her hills and trails.

Waldorf students study Nature in

simple stories and complex experiments: its rocks and chemicals, its puddles and plant forms, its animals and peoples, its clouds and stars.

When they have experienced all of this and formed personal relationships with

the Earth, the Waldorf students learn about the ways in which the Earth is threatened and how they can take action to help: recycle trash; tread lightly when in the wild;

bring awareness to their energy use and purchases; educate others; identify problems and imagine solutions. To this imagination they bring a deep feeling for the Earth that has been cultivated during their Waldorf years.

Attending the Baltimore Bioneers Conference is a natural next step. Join them to learn! Join us in our outreach efforts! **See the Community Notes to see how you can help!**

Raphael Branch All Souls' Day celebration

Come join the Raphael Branch Festivals Group for All Souls' Day in memory of those who have died. Hosted by Cecilia Liss and Gail Ritscher on Sunday, November 2nd, at 7:00 p.m., at the home of Cecilia

and Michael Liss, 5600 Everhurst Road. "Each time a dead soul encounters a remembrance of itself in the soul of a living human being with whom it was connected here on earth, it is as if something

streams over to that soul that beautifies its life, enhancing its value." Rudolf Steiner.
RSVP to Cecilia, 410-367-6002 or crliss@comcast.net

Community notes

Gerry Paradiso (Chelsea, Class of 2007; Michael, 6th) is pleased to announce the publication of his first book, *The Job Factor*. It is available on-line via Amazon.com as well as Barnes and Noble (bn.com). The story is a personal one about Gerry and some of the ups and downs he and his family have had, as well as his personal faith journey—one he is still on, by the way! If you'd like to know more about this book check out his website: <http://www.gerryparadiso.com>. ♦

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Christopher Frick's (7th grade) two rock bands, The Modes and The Sequels, will be performing at the 8X10 club on Sunday Nov 2nd as part of The Music Workshop's Kidz Rock concert. Tickets are

\$10 and can be purchased from Sherry Frick (410-433-2970). The Sequels are currently scheduled to go on at 4:00 and The Modes are scheduled at 8:30. The whole show runs 3:30-9 p.m.; doors open at 3:00. Hope to see you there . . . come rock on! ♦

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Waldorf Exhibit Table at the Bioneers Conference needs volunteers! "Baltimore Bioneers 2008: Cultivating Change, Inspiring Solutions," Nov 7-9th at MICA. Sign up to man the WSB exhibit table. Volunteer for a half-day, attend the conference that day for no charge. Contact Jennifer Downs at 410-542-5441 / jdownslac@gmail.com If you'd rather not volunteer, you can register for the full conference or one day on the website

or make a scholarship donation to sponsor youth and community group attendees. Visit their website at www.cultivatingchange.org. ♦

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Macbeth on the move: The Chesapeake Shakespeare Company presents its award-winning production of *Macbeth* as a unique theatrical adventure. The action moves around different areas of the supposedly haunted ruins of the PFI Historic Park in Ellicott City while the audience follows the actors around the site. Performances run weekends October 10-26. \$25 for adults, \$15 for children. For more information, go to www.ChesapeakeShakespeare.com or call 410.313.8874. ♦

Marketplace

Have your children outgrown their kitchen play sets or other Waldorf items (i.e. doll cart)? I'm in search of such items for my daughter and would like to buy them from you. Please contact Megan Steinbeck via e-mail: megansteinbeck@aol.com or 310.210.5208. Thank you. ♦

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Dragon Turtle Arts Presents: Pre-Lunch Tai Chi and Qigong at Ruscombe. Bob Darlington will be teaching Tai Chi and Four Minute Qigong every Tuesday morning and Thursday morning from 10:30 a.m. until 11:30 a.m. in the Ruscombe Mansion Community Health Center Community Room, starting Tuesday, November 4. Come and learn Tai Chi and Qigong in a relaxed environment, and stay at Ruscombe for a terrific vegetarian lunch. Each class in only \$10, and there are no contracts or commitments required. Home practice DVD's are available. Spend two hours a week learning how to improve your health and reduce your stress. For more information, please email: howlinfido@aol.com, or call 410-340-5551.

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Dragon Turtle Arts presents: Bob Darlington is now giving private Four Minute Qigong and Tai Chi For Busy People sessions at the Ruscombe Mansion Community Health Center. Four Minute Qigong can be learned in *one* 2 hour session for \$75 (includes a home practice DVD). Tai Chi For Busy People can be learned in several brief sessions. The first session is \$35 (includes a home practice DVD) -- following sessions are \$20. Group sessions at Ruscombe or at your home can be arranged. For more information or to make an appointment, please email howlinfido@aol.com, or call 410-340-5551. ♦

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Wanted: Sixth grade class teacher, Matthew Thurber, seeks reliable, economical used car. If you have one for sale or know of one for sale, please

contact me at 443-759-6105. ♦

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Beth Links (WSB '01, McDonogh '05, Williams College '09) invites all interested in following her post-Waldorf artistic development to visit her new website, www.bethsdolls.com. Beth credits her Waldorf experience for providing her with the foundation of skills and creative drive at the root of her works. To give feedback, or inquire about purchasing a work, please contact Beth at 9erl@williams.edu. All comments, suggestions, praises, and criticisms are greatly appreciated! ♦

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Weleda products at incredible prices! Weleda's motto is: "In Harmony With Nature;" I am honored to sell their products. Weleda's goal is to provide everyone with products made from high-quality natural raw materials that enhance self-healing and general good health. Weleda has never conducted or commissioned animal experiments. If you are interested in learning more, or if you would like to order anything, please contact me, Jeanne Deignan-Kosmides (Ariana, Class of 1998; Justin, Class of 2001) at: www.breathofjoy.com or 410-833-6067 or e-mail me at: breathofjoy@hotmail.com. Thank you for your support and have a wonderful day! ♦

♦♦♦

Lovingly tended home for sale! Wonderful ranch on lovely, private, nature-filled, ½-acre lot bordered by trees on Willow Lane, a quiet side street in Ellicott City. 30-minute drive (no Beltway) to WSB! 4 bedrooms, 2 fireplaces; main bath is a split pass-through with privacy door, 1 tub. Side patio with built-in brick BBQ. Finished lower level with 1 bedroom, 1 office/den. Greenhouse exit invites you to start your garden early in March! The Vincenty/Rumpl family (Emma, 9th) is relocating due to job change. Please call Susan Klukas (REMAX) at 410-370-8035. ♦

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Dog sitting service available! Need a vacation? Going on a business trip? Leave your dog somewhere warm and safe! You'll be glad knowing your dog will be pampered and loved while you're gone. Not just a vacation for you, but a vacation for your dog. Please call Chelsea Connor (10th grade student) for more details: 410-426-3518. ♦♦

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Work From Your Heart: Meet my Mom, in need of respite caregivers when a member of her Care Team is unable to work. Alzheimer's has taken away much: on good days she can assist with standing and take a short assisted walk with a walker. She feeds herself and needs hands-on-help with all other care. Her life-long personality of kindness, patience and generosity still shines through her smile. Once you have come for a half-day paid training period, we would like to be able to call you with as much notice as we have to come to work when needed. Her newly-built apartment attached to our home is sunny and airy. Location near Catonsville (30 minutes from Waldorf). Please call if you know someone interested. Peggy (Naji, 7th), 410-465-1914. ♦♦

♦♦♦

Jennifer Brown, LCSW-C (Chaz 10th, Grace 6th, and John 3rd) is pleased to announce that, she will be expanding to a new location at Ruscombe Mansion. Jennifer is a psychotherapist with nearly 20 years experience providing play therapy for children (as young as 2 ½) and psychotherapy for adolescents, individual adults and families. She has extensive experience working with children and adults regarding social, emotional, relational, and behavioral and mood issues. Trained in a variety of theoretical orientations, Jennifer believes strongly in starting where the individual is and utilizing appropriate treatment methods based on each client's unique needs. For more information call 410-459-3885. ♦♦♦♦

Waldorf School of Baltimore

School Shirt Order Form

ORDER DEADLINE IS OCTOBER 31ST

Name: _____

Child's Long sleeved T-shirt	Small (6-8)	Medium (10-12)	Large (14-16)
Maroon			
Royal Blue			
Orange			
Purple			
Irish Green			
Pink			
Lt. Blue			

Child's Full-Zip Sweatshirt Hoodie (50/50)	Small (6-8)	Medium (10-12)	Large (14-16)
Red			
Royal Blue			
Med. Gray			
Navy			
Forest Green			
Pink			
Brown			

Adults Long sleeved T-shirt	Small (36)	Medium (40)	Large (44)	X-Large (48)
Maroon				
Royal Blue				
Orange				
Ash				
Forest Green				
Carolina Blue				
Dark Choc.				

Adult Full Zip Sweatshirt Hoodie (70/30)	Small (36)	Medium (40)	Large (44)	X-Large (48)
Heather Gray				
Navy				
Black				

Total Child's Longsleeved T-Shirts: _____ @ \$10.00 + .60 ea. MD sales tax = \$ _____

Total Child's Hoodies: _____ @ \$22.00 + 1.32 ea. MD sales tax = \$ _____

Total Adult Longsleeved T-Shirts: _____ @ \$10.00 + .60 ea. MD sales tax = \$ _____

Total Adult Hoodies: _____ @ \$25.00 + 1.50 ea. MD sales tax = \$ _____

Total Order \$ _____