



Job Description

Position: Eurythmy Teacher

General Description of Post:

Teach, full-time, within the framework of the Waldorf School of Baltimore's philosophy and curriculum. Create classroom atmospheres where learning, cooperation, kindness, sharing, caring, respect and tolerance are encouraged. Assess progress of students on an on-going basis. Participate in all-school and Community events and activities.

Authority: The *Eurythmy Teacher* has the authority to:

- Carryout the responsibilities of the position as described below.
- Inform the Director of Academics of problems and issues which may interfere with the ability to carry out the responsibilities below.

Responsibility: The *Eurythmy Teacher* will guide, engage, and bring a rich, age appropriate eurythmy program to the children from Nursery to Grade 8, which is a total of 16 to 18 teaching classes per week. Eurythmy Teacher classes will include:

Children's Garden: three or four 20 minute lessons per week – 1 or 2 Nursery, 1 or 2 Kindergarten
Lower School:

- Grades 1, 2, 3 – one 40 minute lesson each per week
- Grades 4 and 5 – three 40 minute lessons each per week (two eurythmy and one eurythmy form drawing);

Middle School: Grades 6, 7, 8 – two 40 minute lessons each per week.

Full-time teacher requirements

- Each full time teacher is scheduled to cover 24 periods per week.
- Teaching periods: 17 – 18 per week; planning/mentoring/artistic periods: 3 per week, which total 20 – 21 periods.
- Other scheduled periods – a total of 3 or 4 periods will be allocated for activities such as recess duty, story/rest reading to grades 1 – 3, Festivals Committee (if chosen).
- A new teacher does not serve on any committees during the first year at WSB. However, as the Eurythmy Teacher is often involved with Festivals, sitting in on Festivals Committee meetings is most helpful. Can become a full member in the second year of teaching.
- Other opportunities to help support the programs include: class plays, festivals, adult eurythmy.

Instructional Environment

1. Planning all eurythmy lessons.
2. Coordinating, as needed, with class and lead teachers.
3. Preparing and maintaining classroom, class materials, and class records (conference comments, progress reports, and attendance).
4. Maintaining a clean, orderly, and attractive room.
5. Managing Cost-Center budget and ensuring room, equipment, and resources are well maintained and replenished as needed.

Home / School

1. Engaging families in a professional, articulate and forthright manner.
2. Maintaining communication with parents through notices sent via PCR about eurythmy assemblies or other events involving eurythmy.
3. Planning and conducting any as-needed conferences.
4. Completing, well-written, accurate quarterly and interim reports for parents while meeting all deadlines and expectations.
5. Attending all parent nights and other school/community events, as required.

Curriculum

1. Working with mentor to develop a full curriculum and materials; one period per week.
2. Following the eurythmy curriculum.
3. Planning lessons with accompanist; one period per week.
4. Planning and executing eurythmy assemblies.
5. Planning and participating in Festivals as appropriate.
6. Attending/being fully engaged in training and development opportunities, as directed and appropriate.
7. One period per week is scheduled for artistic work (with or without accompanist, as required).

Teachers/Staff/Administration

1. Attending appropriate regularly scheduled full faculty and departmental meetings and other community events, such as admissions and outreach activities.
2. Maintaining communication with the office by any changes in schedule on calendar.
3. Maintain accurate records of money spent on classroom materials purchased.
4. When eligible, serve as a member of Collegium based on Collegium's mandated membership criteria.
5. Serve as representative on School committees and to professional groups on a mutually agreeable schedule.
6. Familiarizing and/or deepening an understanding of the Waldorf program and anthroposophy.

Personal qualities, knowledge, and skills needed:

- To develop and work from an understanding of anthroposophy
- Knowledge of Waldorf education in general and the Waldorf School of Baltimore in particular and actively participate in faculty studies.
- Flexibility, stamina, creativity, self-awareness and a sense-of-humor.
- Willingness and ability to develop a range of artistic skills.
- Willingness and ability to establish and maintain professional collegial relationships in a mutually respectful fashion with teaching faculty, staff and administration.
- Strong interpersonal skills in dealing with parents and visitors.
- Engage in ongoing training and professional development.
- Undergraduate degree and eurythmy diploma.

Belongs to:

Teaching Faculty – attends Elementary and Full-Faculty Meetings

Accountability (supported by and reports to): This position reports to and receives support from the Director of Academics and delegated mentor for 2 to 3 years, as needed.