



Position: *Art/woodwork teacher*

General Description of Post:

The Art teacher position is a sixty-percent, part-time position and is threefold; to teach art to grades 3-8 students, to expose the students' art to the outside community in Baltimore, and expose the students to local artist's work through shows in the gallery space and throughout the school.

The arts are an integral part of the Waldorf curriculum, and they permeate every academic subject. The whole curriculum comes alive visually as well as intellectually through daily artistic activity. The students are basically engaged in two artistic forms: the sculptural – three-dimensional work in beeswax, clay, metal and wood, and two-dimensional work in painting with watercolors and drawing. The students learn to bring to life in form and picture what they experience in the world around them, in their studies, and in their imaginations. This process teaches the student to work with the various mediums and helps develop the capacity for problem solving, self-discipline, and ultimately self-confidence in their own creative expression. It is the goal that these capacities will carry over into other areas of the students' lives. The Class teacher throughout the grades brings artistic activities related to the Main Lesson academic themes. Beginning in the third grade, the students also have art classes with the art teacher.

Sculptural work: From 3rd till 8th grade the students learn how to use wood working tools, such as; saw, files, drills, gauges to create objects out of wood.

With clay the students sculpt animal forms, a bust, and other objects derived from the Main Lesson studies.

The art teacher demonstrates how to use watercolor paints in the wet on wet and dry technique to paint landscapes, botanical themes, and other themes from the Main Lesson academic studies.

The art teacher teaches drawing from observation and linoleum printing.

Authority: The Art Teacher has the authority to:

1. Inform the Director of Academics of concerns regarding individual students
2. Adapt projects and expectations to meet the needs of individual students or situations
3. Manage the Art Cost-Center budget

Responsibility: The Arts Teacher has the responsibility to:

1. Provide a developmentally appropriate woodwork, painting, drawing and clay modeling program for third through eighth grade students that also supports skills being developed in other classes
2. Maintain records of attendance, student observations, and assessments
3. Write quarterly progress reports
4. Inform the Director of Academics of any support needed to carry out the responsibilities listed or any concerns and issues that may interfere with these responsibilities
5. Carry out the obligations outlined in the categories listed below
6. Display students' art on the bulletin boards.
7. Look for opportunities and to display students art in public spaces in Baltimore
8. Bring local artist's art to the gallery space at school.

Salaried teacher requirements

- This is a three-day, 60% salaried position,
- the teacher is scheduled to cover up to 15 periods of student time a week
- Teaching periods: 11 periods a week

- Other scheduled periods may include: mentoring, recess duty, story/rest reading to grades 1-3, and committee work
- Remaining hours are for preparation and planning, report writing, community art projects, and meetings
- A new teacher does not serve on committee for the first year
- Other opportunities to help support the programs include: class plays, festivals, community projects.

Instructional Environment

1. Plan and lead all art classes for third through eighth grade students
2. Coordinate with class teachers as needed
3. Ensure that materials are purchased and equipment is maintained within the cost-center budget
4. Maintain a clean, orderly, and attractive classroom
5. Create a safe and differentiated learning environment
6. Arrange for assistance or substitutes as needed
7. Provide lesson plans for both planned and unexpected absences

Home/School

1. Engage families in a professional, articulate, and forthright manner
2. Maintaining regular communication with parents through notices sent home describing projects, expectations, written progress reports, incident/accident and other reports, and special events.
3. Schedule any meetings or conferences with students and/or parents as needed
4. Complete well-written, accurate quarterly and interim reports for parents within the time allotted
5. Attend parent evenings, conferences, and other school/community events, as required

Curriculum

1. Implement, review, and develop the curriculum to meet the needs of our current students within the Waldorf educational philosophy and curriculum
2. Plan and teach lessons for grades 3-8
3. Design or alter projects to accommodate varying abilities
4. Attend workshops, training sessions, and development opportunities, as directed and appropriate.

Teachers/Staff/Administration

1. Attend appropriate regularly scheduled full faculty and departmental meetings and other community events, such as admissions and outreach activities
2. Maintain communication with the office about any schedule changes
3. Maintain accurate records of expenditures for classroom materials
4. Serve as a representative on school committees and professional organizations on a mutually agreeable schedule
5. Familiarize and/or deepen an understanding of Waldorf education and anthroposophy
6. Consider serving as a member of Collegium, when eligible, based on Collegium's mandated membership criteria

Accountability (supported by and reports to): the Academic Director.

Personal qualities, knowledge, and skills:

Required:

1. Undergraduate degree or equivalent
2. Proven competence and proficiency of required woodworking, painting, clay modeling, and drawing.
3. Effective classroom management skills
4. The commitment and dedication to take up the work to strengthen diversity, equity, and inclusion throughout the school on an individual and collective basis.

5. Willingness to engage in on going professional development in Waldorf training, workshops, and other professional development opportunities
6. To develop and work from an understanding of Anthroposophy and Waldorf pedagogy
7. Ability to work collaboratively with colleagues
8. Strong interpersonal skills to communicate with students, parents, colleagues, and visitors
9. Flexibility, stamina, creativity, patience, and a sense of humor

Preferred:

1. Previous classroom experience
2. Previous experience working in a Waldorf School and/or of completing Waldorf training

The Waldorf School of Baltimore believes that each individual is entitled to equal employment opportunity without regard to race, gender or sex (including pregnancy), color, ethnicity, religion, national origin, disability, genetic information, age, military status, marital status, sexual orientation, gender identity, protective hairstyles, or any other legally protected characteristic. The school's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and