The Waldorf School of Baltimore educates and inspires children to think, feel, and act with depth, imagination, and purpose.
“...building a foundation for lifelong learning”

Message from the Board
Unity and Growth! Our dedication and resiliency carried us through the challenges of 2014-15. Under the extraordinary guidance of our new Executive Director, Pat Whitehead, we ended this year with a clear leadership structure, new visions in both the administrative and pedagogical realms, increased enrollment, inspiration to mold into future endeavors, equaling progress toward our goal of financial security.

Successes: A shining accreditation report from AWSNA (the Association of Waldorf Schools of North America) reflected well on the work done in recent years. Other measures of success included fine testing results of our 4th & 5th Graders’ academic skills, as well as the affirmation that comes when all members of the graduating 8th Grade are accepted to their first choice high schools. Our annual fund drive showed a notable increase in donations and the school community seems more confident in our future.

Administrative Progress: Achievements include:
- Strategic planning in the areas of finances, development, communications and admissions led to solid gains. The 5 year Strategic Plan, and Employee and Parent Handbooks were updated;
- A ‘Central Team’ made up of administrative, faculty, board and parents leaders, was reestablished to ensure parent input, improve communication and overall coordination. It hosted 3 Community Circle events.
- Strides were made in providing professional development opportunities for teachers and in improving systems for identifying and tracking parents’ needs;
- Program enhancements included mentoring from the Director of Student Life, Coyote Mentoring, extra academic support, and Extra Lesson work;
- A data-driven analysis of current families (donated by 2 parents) helped to guide communications and admissions efforts;
- Communications improved, especially with the new parent portal and in social media – including a #Why Waldorf testimonies campaign spurred on by parents.

Parent Engagement: Strong direction from Dave Freitag and his PA leadership circle focused on developing a volunteer crew system, improving communication, raising funds, and community building – including support of the Student Council.

Growth: The Board of Trustees held a steadying hand on analysis and new endeavors to increase sustainability. The school is poised to launch at least 3 new efforts next fall: targeted outreach and growth in the Children’s Garden; plans to replace the city-owned multi-purpose room; and plans to take exploratory steps to establishing an adult education center.

The board-led Windows Into Waldorf committee generated 20 tours this year. Thank you to all – teachers, staff, parents, students, volunteers, donors and friends - for all you did this year to give us an abundance of goodness to show visitors and to proudly appreciate!

Chaddie Hughes
President of the Board, 2013-2015
“...intellectual curiosity, imagination, and a love of learning.”

### 2014-2015 Financial Highlights

#### Statement of Financial Position

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$1,115,709</td>
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<tr>
<td>Receivables</td>
<td>$29,847</td>
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<tr>
<td>Capital Campaign pledges receivable</td>
<td>$11,216</td>
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<td>Prepaid expenses</td>
<td>$14,703</td>
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<tr>
<td>Inventory</td>
<td>$16,674</td>
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<tr>
<td>Investments</td>
<td>$1,000,914</td>
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<tr>
<td>Property, buildings and equipment, net</td>
<td>$3,880,059</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>$6,069,158</strong></td>
</tr>
</tbody>
</table>

#### Liabilities and Net Assets

<table>
<thead>
<tr>
<th>LIABILITIES</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long-term debt</td>
<td>$28,640</td>
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<tr>
<td>Accounts payable</td>
<td>$152,362</td>
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<tr>
<td>Enrollment deposits and tuition received in advance</td>
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<td><strong>TOTAL LIABILITIES</strong></td>
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<table>
<thead>
<tr>
<th>NET ASSETS</th>
<th>Amount</th>
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<tr>
<td>Unrestricted: Operating</td>
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<tr>
<td>Net investment in plant</td>
<td>$3,846,301</td>
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<tr>
<td>Board designated</td>
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<tr>
<td>Restricted</td>
<td>$671,402</td>
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<tr>
<td>Total net assets</td>
<td>$5,341,520</td>
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<tr>
<td><strong>TOTAL LIABILITIES AND NET ASSETS</strong></td>
<td><strong>$6,069,158</strong></td>
</tr>
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Audited financial statements are available for review upon request.

#### Revenue and Expenses

<table>
<thead>
<tr>
<th>REVENUE</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$2,195,264</td>
</tr>
<tr>
<td>Programs</td>
<td>$72,838</td>
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<tr>
<td>Gifts, Grants, Fundraising Activities</td>
<td>$376,730</td>
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<tr>
<td>Other</td>
<td>$12,079</td>
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<tr>
<td>Other Restricted Funds Released for Operations</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$3,095,802</strong></td>
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<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>Amount</th>
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<tr>
<td>Instruction</td>
<td>$1,410,076</td>
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<tr>
<td>Financial Aid and Scholarships</td>
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<td>Physical Plant</td>
<td>$277,814</td>
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<tr>
<td>General and Administrative</td>
<td>$477,731</td>
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<tr>
<td>Fundraising</td>
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<td><strong>TOTAL</strong></td>
<td><strong>$2,909,656</strong></td>
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</tbody>
</table>

Revenue

- Tuition: 71%
- Programs: 2%
- Gifts, Grants, Fundraising Activities: 6%
- Other: 8%

Expenses

- Instruction: 48%
- Financial Aid and Scholarships: 16%
- Physical Plant: 10%
- General and Administrative: 6%
- Fundraising: 20%
Restricted Giving
We are grateful to those who have funded specific projects such as Scholarships, Events, and Capital Projects.

Lesley Malin and Scott Helm
Jessica Hughes ('98)
Chaddie and Patrick Hughes
Laura Williams and Dan Goldstein
The J.S. Plank & D.M. DiCarlo Family Foundation, Inc.
The Prentice Foundation, Inc.
The Ettinger Foundation, Inc.
Freyde and Adam Gross
Campbell Foundation
Hellmut Bauer
The Jack Frederick Memorial Fund of InFaith Community Foundation

Annual Fund Donors

Circle of Light
- With deep appreciation and gratitude, we thank the following donors for their long-term commitment to our school.

Joyful Light: 5 year annual commitment of $10,000 and up:

- Lesley Malin and Scott Helm
- Chaddie and Patrick Hughes
- Dana DiCarlo and Scott Plank

Shining Light: 5 year annual commitment of $5,000 and up:

- Hellmut D. Bauer
- Freyde and Adam Gross
- ORGANIC INDIA

Radiant Light: 5 year annual commitment of $1,000 and up:

- Anonymous
- Barbara Bradshaw
- Gina Campbell
- Laura and David Freitag
- Noris and Avi Friedman
- Jessica Hughes ('98)

- Jonathan Hyde
- Dana Johns
- Mary and David Johns
- Sherry and James Macdonald
- Tyson Macdonald
- Nina Jones and John McCauley
- Kelly Emerson and Earle Pratt
- Susan H. Pratt
- Margaret Rawle
- Jane and Paul Robinson
- Kelly Ennis and Ari Rosenberg
- Tia and David Thompson
- Dr. Susan Townsend
- Lauren and Morey Zuskin

- Others who have pledged over 5 years:
  - Julie Albrecht
  - Laurie and Will Anderson
  - Jen and Joel Baumgartner
  - Sylvia Bockoff
  - Margaret Meyer and Arthur Boyd
  - Jaana Myllyluoma and Jim Burns
  - Elizabeth Whittner and Larry Carner
  - Melanie Carrera
  - Nancy and Doug Carrey-Beaver
  - Jennifer Downs
  - Jane and John Emory
  - Joanna Frederick
  - Carolyn and Gilbert Freitag
  - Joanie Hansson and Reid LaClair
  - Lynnette Locke
  - Lauren OBrien
  - Pam and Kevin OBrien
  - Rosemarie and Evans Paul
  - Judith Geller and Michael Raitzyk
  - Jane Wolfrum
  - T. Michael Wright

- Annual Giving
  - $2,000:
    - Mr. and Mrs. Joseph E. Baumgartner, III
    - Charlotte Birdsong
    - Laura Williams and Daniel Goldstein
    - Charleen and Don Roberts

- $1,000-$1,999:
  - Marc P and Leonor T Blum
  - Susan Henry
  - Carol and Robert Lightstone
  - Janey Plake

- $500-$999:
  - Joan and Clapper Almon
  - The Boeing Company
  - Sherilyn Brinkley and Jeff Brotman
  - Susanne and Clay Emory
  - Jane and Richard Hardy
  - Jack and Nancy Lewis
  - The Macadoo Family Foundation Inc
  - Cab Muhlvihll
  - Diane and Eric Orlinsky
  - Jan and Michael Prenger
  - Michael Stone ('87)

- $250-$499:
  - Christar, Inc
  - David Clissold
  - Trisha S Edwards
  - Derryck and Te'asha Holston
  - Pace R. Kessenech
  - Mackenzie Paul Kisiel ('00)
  - Jon Manekin
  - Andrea Naft
  - Roots Farm
  - Janet Henry and Andres Vergara
  - Brenda Stone and Dan Watson
  - Karin and Wallace Wolff
  - Renee Blanding and Benjamin Wright

- $100-$249:
  - Tabitha Atkins
  - Christina Beliveau
  - Jean Brackinski
  - Virginia Bridges
  - Denise Briscoe
  - Lynn and Donald Bufano
  - Gregg Congebelle
  - Yan Jiang and Guozhong Cheng
  - Mary Lotspeich and Charles Confer
  - Kimberly and Christopher Field
  - Jessica Dibb
  - Anne and John Finnegan
  - Meera Gittelson
  - Jeri Forman
  - Carolyn and Gilbert Freitag
  - Celia Friedman ('05)
  - Sheila Garrity
  - Elizabeth Hall
  - Lee and Taryn Haselhuhn
  - Kathy Hedge
  - Michelle Bailey-Hedgepeth and Warren Henderson
  - Gary Hemphill
  - Lisa Hodges
  - Richard E and Tabor Hook
  - Mary Ann and Gene Jackman
  - Richard and Susan Jones
  - Willis and Felisco Keeling
  - Kiriko Families
  - Hannah Levin ('97)
  - Douglass List
  - Lori Rombo and Ben Mann
  - Maryland Charity Campaign
  - William Mayer
  - Patricia Deuster and Gregory Mueller
  - Patricia A Novak
  - Mary Claire O'Brain ('03)
  - Jo-Ann Orilsky
  - John Pierce
  - Mary-Ann Pinkard
  - Judith Geller and Michael Raitzyk
  - Brooke and Graham Redgrave
  - Virginia Richardson
  - Nancy Rombo
  - Amina Ross
  - Elizabeth Lewis and Thomas Saunders
  - Claude and Georgina Smith
  - Charlotte and Lawrence Snyder
  - Emilyn Stancell
  - Regina and Terry Stancell
  - William and Mildred Testa
  - Anne Townsend
  - Troy and Rita Walters
  - Jean and Paul Whilton
  - Stephanie O'Neal-Whyte and Bryan Whitle
  - Carol and Chris Yoder
  - Linda and Richard Zandler

- Under $100:
  - Michele P. Anderson
  - Jennifer Andriorio
  - Sharon Barkhouse
  - Inge Bechmann
  - Barbie Bedell
  - Victoria Brusafiero
  - Luan. We are grateful to:
  - Alejandra Lorenzo-Chang and James Chang
  - Jane and Lawrence Clone
  - Tyler Cole-Rubin ('03)
  - Laura Connelly ('00)
  - Leyan and Robert Darlington
  - Fay and Chaddie De-Day and Steven Day
  - Joan Denzler
  - Carol and John Devecka
  - Carol Thomas Downing
  - Danielle Emmet ('00)
  - Jean Fiumara
  - Jeri Forman
  - Leslie Burchell-Fox and Larry Fox
  - Diane Campbell
  - Sherry and Kevin Frick
  - Andrea Gambaordella
  - Rachel and Mark Garner
  - Joyce Overbeck Geller and Max Geller
  - Betsey Gilbert
  - Shoshana Goldberg
  - Ruby Eleanor Ham
  - Lynn and Richard Hanson
  - John Harrington
  - Latonia Harris
  - Emily Heinlein
  - Pat Herling
  - Jeanne Howe
  - Choo Choo Hu
  - Christa A. Hunter
  - Joanne Karp
  - Ariane Kelly
  - BetsyLou Koffel
  - Yelena and Joseph Kostakis
  - BettyLou Koffel
  - Carol Thomas Downing
  - Joan Denzler
  - Meera Gittelsohn
  - Anne and John Finnegan
  - Jessica Dibb
  - Mary Lotspeich and Charles Confer
  - Charles Confer
  - Lynn and Donald Bufano
  - Nancy and Doug Carrey-Beaver
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  - Jack and Nancy Lewis
  - The Macadoo Family Foundation Inc
  - Cab Muhlvihll
  - Diane and Eric Orlinsky
  - Jan and Michael Prenger
  - Michael Stone ('87)

Ways to Give

Online Giving
One-time or ongoing monthly gifts can be made securely and easily via PayPal and on the school’s website at waldorfschoolofbaltimore.org.

Donation Form
You can also mail your gift by sending a check made payable to the Waldorf School of Baltimore.

Waldorf School of Baltimore
4801 Tamarind Rd. Baltimore, MD 21209

Molly Moores
M’Lisa and Michael Moss
Wayne and Tara Mundell
Michael Nardorillo
Graciela and Jose Pasion
James Pollitt
Nate Prell ('98)
Lorraine and David Rawle
Nikiea Redmond
Helen and William Reichel
Chloe Ringer
Luz and Robelay Roque
Brian Schienberg
Vera and Gregory Seegekins
Paul Sevigny
Eileen and Marc Silverman
Barbara and George Snead
Elisabeth Sommerfelt
Beth and Melissa Smith
Jeffrey Smith
Carol Smith
Megan Steinbeck
Salida Strongheart Stone
Gavi Swirling ('03)
Lorraine Tregre
Julie Tucker
Willie Tyler
Verizon Foundation
Sharon and Steve Walker
Brett and Ronald Welch
Jean Engellke and Richard White
Paul Whilton
Stephanie O’Neal-Whyte and Bryan Whyle
Terry Williams
Jane Wolfrum,
Zippora and Carl Zimmerman

8
Our School Community

BOARD OF TRUSTEES
The mission of the Board of Trustees is to develop a vision and implement short and long range plans, conceived jointly with the Executive Director and Collegium, to ensure the existence of quality Waldorf education in Baltimore metropolitan area. The Board is legally and fiscally responsible for the School, ensuring that there is effective leadership working with sound business practices and processes. It works actively to build all resources needed to support the School’s mission.

COLLEGIUM
The Collegium provides Anthroposophical leadership and consciousness throughout the School, ensuring that the social health of the school community and the spiritual being of the School’s mission.

ADMINISTRATION
The Administration develops, manages, and maintains the resources and infrastructure that support the school, including physical plant, community coordination, fundraising, communications and promotion, admissions, finance, personnel resources, record-keeping, IT, insurance, reception, health and safety, and compliance. From the first greeting as one walks through the door to the overall responsibility for the management of the whole school, the administration works with faculty, parents, and the broader community to keep the school functioning smoothly.

PARENTS ASSOCIATION
The Parents Association is the community of parents of WSB students advocating for their children’s education and supporting the activities of the school. Our goal is to help build the school, enhance school excellence and create an effective parent community.

CENTRAL TEAM
The Central Team is made up of the leaders from different groups of the school – the Board of Trustees, the Parents Association, the Collegium, the full Faculty, and the Administration. Their job is to make sure the goals and priorities of each group are coordinated, to hear any concerns, to ensure that communication flows consistently, and to hold one another accountable in a way that all constituencies of the school community are well served.

Faculty & Staff
Administration
Pat Whitehead, Executive Director
Andrea Naft, Director of Academics
Carole Devecka, Receptionist & School Store Manager
Cate Mulhivill, Director of Student Life
Hayley Rose, Nurse
James Pollett, Crossing Guard
Jo Keller, Development & Community Coordinator
Katherine Lewis, Finance & Development Assistant
Lawrence Clione, Assistant Music Director
Linda Zandler, Finance Director
Lynn Bufano, Admissions Manager
Marian Smith, Executive Assistant
Nikiea Redmond, Communications Coordinator
Terry Williams, Facilities Manager

Children’s Garden
Lisa Bechmann, Butterfly Nursery Teacher, Children’s Garden Chair
Kathleen Breen, Ecoliteracy, Games, Subject Teachers, 4th grade

Class Teachers
Sharon Barkhouse, 1st grade
Kate Schruefer/Carol Stell, 2nd grade
Brenda Wolf Smith, 3rd grade
Claire Jerram, 4th grade
Christina Harris, 5th grade
Alexandra Arnold, 6th grade
Donald Bufano, 7th grade & 8th grade
Math
Nina Jones, 8th grade & 7th grade

Subject Teachers
Michel Anderson, Ecocitizenship, Gomes, & Student Council Advisor
Kathleen Breen, Mathematics
Katlyn DeGraw, Cello
Edna Emmet, Art & Woodworking
Noris Friedman, Eurythmy & Elementary Faculty Chair
Ruby Fulton, Violin/Viola
Ismar Gomes, Cello
Joshua LeBar, Double Bass
John Harrington, Physical Education
Choo Choo Hu, Eurythmy Accompanist
Willis Keeling, Orchestra
Martha McLaughlin, Tutor
Cate Mulhivill, Handwork & Games
Graciela Pasion, Spanish
Charlotte Snyder, Library
Kim Weishelt, Music/Chorus

Board of Directors
Mike Allen
Will Anderson
Alexandrea Arnold
Larry Canner
Kelly Emerson
John Emory
Noris Friedman, Collegium Representative
Laura Freitag, Treasurer
Fredye Gross, Vice President for Development
Chadie Hughes, President
Dana Johns, Secretary
Asaf Keller
Mackenzie Kissel (TOD)
Charlotte Landgraf
Tyrone Macdonald
John McCauley
Geri Lynn Peak
Margaret Rawle
Mike Stone (87)
Pat Whitehead, Ex Officio

Collegium
Graciela Pasion
Brooke Redgrave
Lisa Bechmann
Cate Mulhivill
Noris Friedman
Donald Bufano
Christina Harris
Pat Whitehead
Andrea Naft

Parents Association
Leadership
David Freitag, President
Laurie Anderson, Treasurer
Mav Vaughan, Secretary
Maria Tros, VP Children’s Garden
Jen Baumgartner, VP Lower School
John Emory, VP Middle School
Mark Garner, Waldorf Fair/Citrus

Our School Community
Annual Waldorf Celebration
Back to School Night & PA Picnic
Waldorf School of Baltimore Book Club

Parents Association
Leadership
David Freitag, President
Laurie Anderson, Treasurer
Mav Vaughan, Secretary
Maria Tros, VP Children’s Garden
Jen Baumgartner, VP Lower School
John Emory, VP Middle School
Mark Garner, Waldorf Fair/Citrus

Waldorf School of Baltimore Book Club
Michaelmas-Festival of Courage

At autumn time, as the life forces of nature recede, toward a winter sleep, the inner life of the human soul is awakening. It is a time of conscious selfhood, a time when we celebrate the building and strengthening of our inner life. In many cultures, autumn marks the beginning of a new year. The forces of nature are transitioning with the autumnal equinox, as the relationship of light and darkness changes the world around us. On September 29th the autumn festival traditionally known as Michaelmas is celebrated.

This festival is named for the Archangel Michael, conqueror of the powers of darkness, the harvester of the deeds of human souls. It is at this time that the image of Michael with the dragon appears before us as a mighty imagination challenging us to develop strong, brave, free wills to overcome love of ease, anxiety, and fear. This demands inner activity, a renewal of the soul, which is brought to consciousness in the Michaelmas festival, the festival of the will, the festival of courage.

Michael is often portrayed as the angel warrior, astride a powerful steed carrying a sword of light. The children hear stories about St. George, a brave knight, who with the help of the Archangel Michael, slays or tames the dragon. Michael is the angel who hurled Lucifer down from heaven for his evil workings against God. Archangel Michael, warrior of courage, fighter against evil, rules the heavenly spheres and guides and inspires us to take courage against darkness. St. George symbolizes the human aspect of this conflict; he is the knight who looks to Michael for strength.

These images symbolize the challenge we face in the autumn season. They speak to our deep need to carry an inner light of wisdom and courage when the outer light is diminishing. Through strength of will, inner activity of selfless consciousness, we bring light to the darkening time. These are very challenging times, the anti-social forces are emerging everywhere. May we gain insight, courage, and truth at this Michaelmas time, to bring light to our inner life, our community, and the world.

“...We live in a time of hard tests for humanity, of hard tests which must become still harder. We live in a time in which a whole host of old forms of civilization to which humankind still erroneously clings, are sinking into the abyss, a time in which the claim insistently arises that we must find our way to something new.”

Rudolf Steiner
For the sixth year in a row the Waldorf School of Baltimore’s middle school students have participated in the Johns Hopkins University Center for Educational Outreach, Tower of Power competition. For six years WSB students have won, besting other middle schoolers as well as Hopkins engineering undergraduates! The success is due to our students’ diligence, our staff’s passion and commitment, and the academic and hands-on learning they get at the Waldorf School.

“The secret is Waldorf education,” says platonic solids teacher, Kathleen Breen. “If you visit the Children’s Garden you’ll see the foundations of working together and creative building from the start, ...children building structures together in imaginative free play and the structured rhythm of the day which helps build executive function.”

How do Waldorf students grow to be creative and impactful, academically and in the world? Students here develop critical thinking, intellectual awareness and creativity, through a rich and rigorous curriculum. The Waldorf School of Baltimore educates children to think, feel, and act with depth, imagination, and purpose.

For Kathleen Breen, teaching mathematical concepts at WSB has been a 12 year passion; evident through displays of student replicas of octahedrons and tetrahedrons made from varied materials, including clay, plywood, playing cards, straw, and pipe cleaners. She observed, “There’s the art work and Eurythmy, students really get the value of working in 3 dimensions from all of these.”

Ms. Breen, in collaboration with the middle school teachers, is committed to inspiring student growth year after year. “Students know how to work with their hands, how to work with materials, and how to work with people.” Working with their hands is fundamentally encouraged throughout the growth of a Waldorf student. WSB students’ success in the Tower of Power competition is connected to student’s awareness of touch—the actual feel and make-up of materials, whether they are beeswax, yarn, copper rods, or spaghetti and marshmallows.

From Kindergarten on, students experience the flexible or brittle nature of natural and man-made materials through work and play. Students learn how to use and manipulate fragile materials with confidence and understanding. By seventh and eighth grade, students are naturally drawn to basic geometrical forms, using their own hands and imagination.

A five-year winning streak has again propelled our students into winning the 2015 Johns Hopkins Tower of Power Middle School competition. We are excited to announce 7th graders Faxon Gustin and Eva Kaplan, and 6th grader Braden Morrison, are this year’s winning team. They constructed their spaghetti and marshmallow tower to a height of 170 centimeters. This year’s competition was close. Many schools ranked only two or three centimeters apart. View the chart below for a full list of the results.

<table>
<thead>
<tr>
<th>2015 Tower of Power Competition Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
</tr>
<tr>
<td>Waldorf School of Baltimore</td>
</tr>
<tr>
<td>Bryn Mawr School</td>
</tr>
<tr>
<td>Dundalk Middle School</td>
</tr>
<tr>
<td>Sparrows Point Middle School</td>
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<tr>
<td>Notre Dame Preparatory School</td>
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<tr>
<td>The Summit School</td>
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<tr>
<td>Park School</td>
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<td>Cockeysville Middle School</td>
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<tr>
<td>Perry Hall Middle School</td>
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<tr>
<td>Stemmers Run Middle School</td>
</tr>
<tr>
<td>St. Michael the Archangel School</td>
</tr>
<tr>
<td>Redland Middle School</td>
</tr>
<tr>
<td>Gilman School</td>
</tr>
<tr>
<td>McDonogh School</td>
</tr>
</tbody>
</table>

Kathleen Breen earned a BS in Geomechanics from the University of Rochester. She worked for Martin Marietta for five years doing analytical work on aluminum surfaces, silicon nitrides, and lunar rocks. She earned a PhD from The Johns Hopkins University in Materials Science and Engineering. She began working for the Waldorf School of Baltimore in 2002 as a tutor and substitute teacher, eventually teaching math classes in 5th through 8th grade. She also teaches math main lessons in such areas as algebra, coordinate geometry and platonic solids. She brought the annual tower of power STEM contest to our school, at which our students have excelled. She has attended Waldorf classes in making math meaningful, projective geometry, and sensible science. In the summer of 2014, she attended a NASA course in atmospheric science called GLOBE. She is a member of the National Council of Mathematics Teachers.
Congratulations
Class of 2015

Our school will remember the eighth grade class of 2015 as strong and independent. Students excelled academically while pursuing individual passions that ranged from the sublime (astronomy) to the ridiculous (politics ... and comedy). On the eighth-grade trip the class really distinguished themselves. Each of them attacked rock climbing, high-ropes challenges, caving, and mountain biking with remarkable gusto, and supported each other like champions.


The vision of the Waldorf School of Baltimore is to build a foundation for success and integrity.
We seek to send into the world confident young people who will lead a life of purpose and direction.